



Mrs. Conley & Mrs. Langston's

Kindergarten News

12-14-15

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## Homework

Please turn in written HW daily

<b>Monday</b>	Write a 2 sentences with words that have the "C" sound. WEAR RED AND GREEN TODAY
<b>Tuesday</b>	Write a letter to Santa telling him what you want for Christmas. TACKY CHRISTMAS DRESS UP TODAY
<b>Wednesday</b>	Santa had a bag full of toys. He had 7 trucks and 5 dolls. How many toys did he have in all? DRESS UP LIKE A SNOWMAN
<b>Thursday</b>	Practice sight words. Read a book to someone at home. Christmas Party! 12:30 DRESS UP LIKE A REINDEER
<b>Friday</b>	Have a GREAT weekend and Merry Christmas!! WEAR YOUR PJ'S TO SCHOOL FOR POLAR EXPRESS DAY!



## What's Going on in Kindergarten!

Please continue to read each night to help them begin sounding out words.

Please make sure you label jackets and coats with your child's name. **Please continue working on sight words with your student. They are stapled to the back left of the folder. If your child does not have one it will be coming soon. I will assess each Friday.**

**Christmas/ Holiday Party will be on Thursday December 17, 2015 at 12:30. Please send a donation of \$5 to help cover the cost of food and drinks.**

MONDAY- WEAR RED AND GREEN TODAY

TUESDAY- TACKY CHRISTMAS DRESS UP TODAY

WEDNESDAY-DRESS UP LIKE A SNOWMAN

THURSDAY- DRESS UP LIKE A REINDEER & CHRISTMAS PARTY

FRIDAY- WEAR YOUR PJ'S TO SCHOOL FOR POLAR EXPRESS DAY!

### \*Mark Your Calendar\*

12/14-Stevie B's night  
12/17- Holiday/ Christmas Party  
12/18- Last Day for students  
12/21-1/4- Christmas Break

**Ice Cream Days**  
Monday, Tuesday, Wednesday and Friday. Please send in \$1 if you wish for your child to have ice cream. Please label with child's name and ice cream.



## This Week's Focus

Our school year is broken up into nine week sections. During the first nine weeks of school your child will be working on the following skills.

**Math:** 2D Shapes and 3D Shapes

**ELA:** Reading books about wants and needs and Holiday books

**Phonics:** We will work daily on all letters and all sounds.. We will have a focus letter each week.

**Letter of the Week:** Cc

**Writing:** The students are working on drawing to show meaning. They are also learning to separate words by leaving a space when writing a sentence, that a sentence is a group of words and to put a period at the end of their sentence.

**Science/Social Studies:** Wants and needs/ Holidays

### \*Reminders\*

- \*Please make sure that **ALL** notes are in your child's homework folder each morning.
- \*To ensure that all students are going home correctly, please indicate the changes in your child's folder. We are not allowed to accept emails for changes. You can call the office if it is an emergency or you forgot to send a note.
- \*Please send in a **nutritious snack** for your child each day. **No snacks that require spoons, please.**
- \*All money should be in sent in an envelope/zip lock bag. **Please remember to write your child's lunch number on the outside of the envelope/bag.**
- \* Please send in a written excuse if your child is absent.
- \*Please sign the Daily Communication sheet in the "Frog Folder" every night.
- \***Please keep a change of clothes in your child's backpack. This will help us be prepared if an accident happens.**

### Phonics:

Our letter of the week is C. Be sure to ask your child about this letter: Is it a vowel or a consonant, what sound does it make, can you tell me some words that begin with the letter of the week. *Please go over letters and letter sounds each day.*



## Happy Birthday!!

Sawyer 12-30

### \*Fun Friday\*

We will be doing this Friday!  
Stuff for Gingerbread houses:  
We still need...

- 1 bag of Tootsie Rolls
  - 3 boxes of graham crackers
  - 1 bag of Peppermint candy
  - 5 cans of white icing store brand is fine
  - 1 bag of Caramels
  - 1 big box of Malted milk balls
  - 2 boxes of sugar cones
  - 20 Styrofoam cups
- Remember to send in 20 items for stocking stuffers by 12/14.**

Thanks for all you do!  
Please be sure everything is sealed and in its original container. with labels.



